LESSON PLAN

CLASS: English 147

LESSON: Final Examination Review

EQUIPMENT: PowerPoint

OBJECTIVES:

- Refresh students' engagement with texts from across the semester
- Build connections between texts
- Develop exam writing skills

TIME	LESSON CONTENT	LESSON APPLICATION
9:30-9:35	Introductory Activities: • Pass around attendance sheet • Ask about questions if there are any questions from lecture	
9:35-9:40	 Topic One: Explain "Jeopardy" game Rules: Each group takes turns picking questions and on their turn they have the ability to answer first. If the team answers wrong or takes too long, the other team is given a chance to steal With "double Jeopardy," everyone plays With the "final Jeopardy," its not a wager but rather more points are allotted to the group who successfully answers the tougher question. Key Idea: this is meant to be an engaging method of entering into examination preparation 	Creating teams: Divide class in half randomly Have two students play "rock-paper-scissors" to see which teams goes first
9:40-10:10	 Topic Two: Jeopardy Use game animations to lead the class through the round of Jeopardy Adjust time for "double Jeopardy" and "final Jeopardy" if necessary 	
10:10-10:20	 Topic Three: Student evaluations Emphasize the importance of comments for course design, teaching dossier, general English department business Ask one student to return the completed evaluations to the English department 	
10:20	Summarizing Remarks: Thank the class for the semester Remind class of final examination date and time	